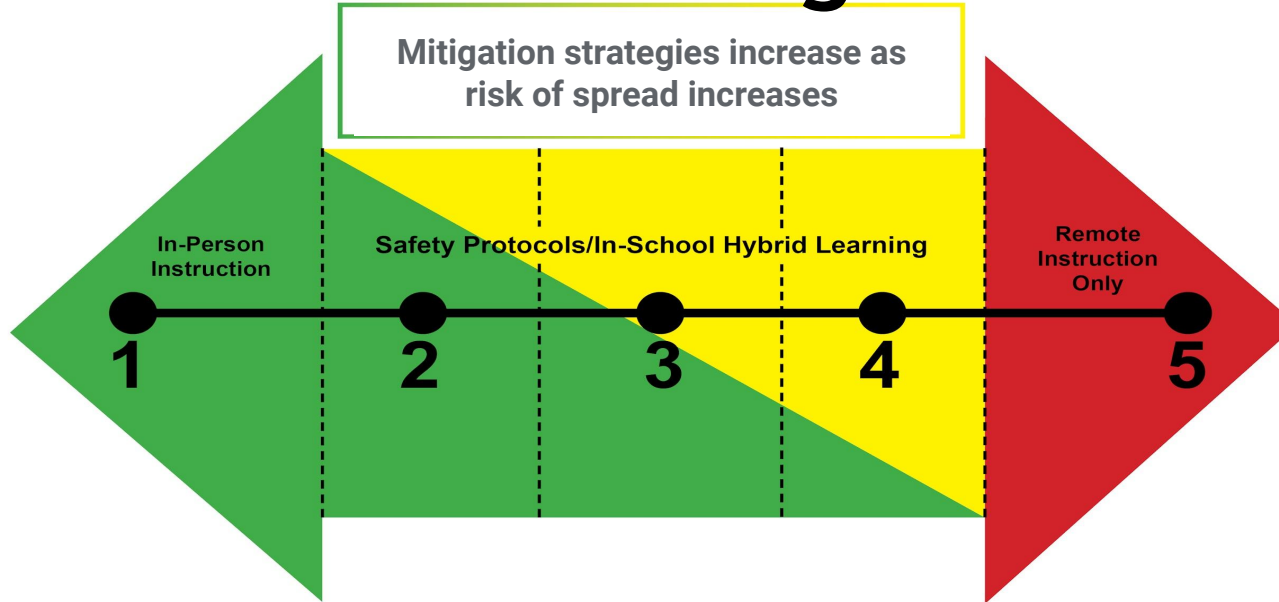


2021-22

Safe Learning Continuum



Distance Learning Academy is an option available for students grades K-12



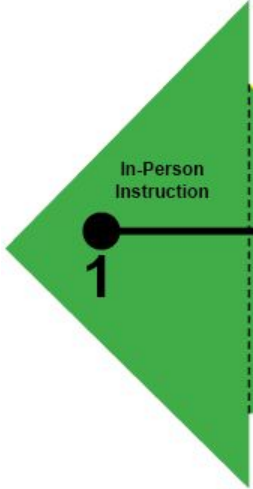
Consultative Decision Making

NBAPS is uniquely positioned to utilize our data from the 2020-21 school year and summer school programming to guide our decisions for the coming school year. The COVID Response Team will continue to engage in a consultation process for decision making:

- Weekly consultation with county and regional public health officials to review COVID indicators
- NBAPS COVID Response Team weekly review and evaluation of mitigation strategies and District COVID data
- Consultation with COVID Advisory Team when a shift of level on our Safe Learning Continuum is being considered
- Safe Learning Levels adjusted as needed with multiple modes of communication to staff, students, parents, and community members

Level 1- Safe Learning Continuum

Overview of What to Expect



- Students move throughout the building including at passing time and lunch in the cafeteria.
- Differentiated instruction across classrooms.
- Masks are optional.
- Fee-based child care will be offered to all families.
- All staff and students are [expected to self monitor](#) for COVID symptoms and stay home when sick.
 - Household members do not need to stay home when other household members are ill.
 - A confirmed COVID-19 positive case within the household may require quarantine. A conversation with the school nurse is required before coming to school.

MORE DETAILED INFORMATION [HERE](#).

Volunteer sign-up forms:

[Early Learning](#)

[Sunrise River School](#)

[North Branch Area Middle School](#)

[North Branch Area High School](#)

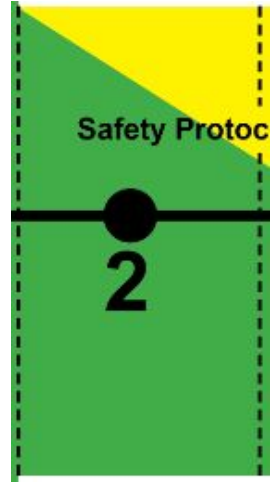
[Norse ALC/Life Work Center](#)



Level 2- Safe Learning Continuum

Overview of What to Expect

Data indicates community spread is causing positive cases in school settings



- No change to school start and end school times.
- Exposure letters to PK-5 classroom when there is a positive case.
- Close Contact Tracing monitored for 6-12 students.
- Increased access to COVID-19 screening kits.
- Isolation protocols will be followed for any learner or staff member who is displaying COVID-19 like symptoms while on site. A negative COVID test may be required before returning to class or work.
- Visitor/volunteer access in buildings may be limited.
- All employees, students and visitors have the option to wear face coverings.
- All staff and students are expected to self monitor for COVID symptoms and stay home when sick.
- Personal hygiene habits modeled, practiced and encouraged.
- Daily and frequent cleaning of high touch surfaces.
- Lunch served in the lunchroom similar to Level 1.
- After-school activities and programs will monitor MDE/MDH and MSHSL guidelines, and use local data to inform decisions.

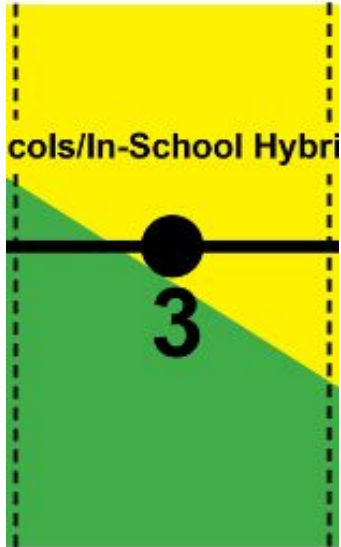
MORE DETAILED INFORMATION [HERE](#).

Level 3- Safe Learning Continuum

Overview of What to Expect



A shift to level 3 may be necessary at the building level or classroom level.



- Following MDH guidelines, 5.0% or higher of influenza-like illnesses/COVID-19 per building, or 3 cases per elementary classroom in a 24 hour period, will be reported to MDH. Impacted staff and families will be notified.
- Classroom seating re-arranged so that students are separated from one another by three feet as feasible.
- Use of modified schedules during the school day where appropriate without changing start and end school times.
- Increased need for temporary substitutes.
- Cohorting of student groups to limit close contacts.
- All employees, students and visitors have the option to wear face coverings.
- Student transitions throughout the building may be reduced.
- After-school activities and programs will monitor MDE/MDH and MSHSL guidelines, and use local data to inform decisions.
- Lunch locations may be expanded.
- Large indoor gatherings/activities that do not allow for “arms length” physical distancing may be adjusted and/or postponed.

Level 4- Safe Learning Continuum

Overview of What to Expect



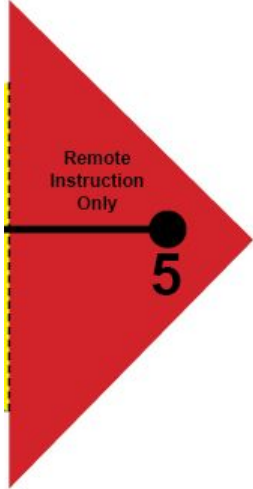
Staffing shortages would likely be the need for a shift to a Level 4.

- Use of modified schedules where appropriate.
- Virtual instruction may be more common.
- Increased cohorting of elementary students to limit close contacts.
- After-school activities and programs will monitor MDE/MDH and MSHSL guidelines, and use local data to inform decisions.
- Students physically distanced throughout the school day.
- All employees, students and visitors have the option to wear face coverings.
- Increased need for temporary substitutes critical for continuing in-person learning opportunities.
- Lunch location will vary by building and allow for “arms length” physical distancing between students during lunch.
- Large indoor gatherings/activities that do not allow for “arms length” physical distancing may be adjusted and/or postponed.



Level 5 Safe Learning Continuum

Overview of What to Expect



- Student support provided onsite based on student needs.
- All instruction delivered remotely.
- On-site child-care offered based on MDE/MDH guidance.
- Decisions regarding Activities will follow guidance from the Minnesota State High School League (MSHSL).
- Families will be invited to pick up pre-packaged meals.