



Building on Success
Strategic Focus
For 2013-2018

Building on Success
Priority Initiatives

VISION (Where we want to be)

Inspire dreams, build integrity and instill hope in our students, our staff, our families and our communities.

MISSION (What we do)

Partner with families and communities to challenge all students to achieve their greatest potential and become informed citizens.

GOAL STATEMENTS

(What do we want to accomplish)

- Prepare all learners for success in school and in life
- Raise accountability for all staff and programs
- Increase community engagement
- Commit resources to district priorities

- Provide electronic devices to students and staff
- Increase Science, Technology, Engineering, Arts and Math (STEAM) opportunities at all sites.
- Examine grading practices
- Implement new teacher/principal/staff evaluation systems
- Expand school district marketing efforts
- Design and implement “What We Need” (WWN) professional development
- Undertake capital planning
- Expand student intervention programs districtwide
- Improve the safety and security of the school district
- Establish customer service standards
- Offer parents learning opportunities to better support their children’s education
- Implement comprehensive review of curriculum Pre-K-16



**NORTH BRANCH
AREA PUBLIC SCHOOLS**
Inspire Dreams, Build Integrity, Instill Hope

North Branch Area Public Schools

Endorsed by District Staff Development
Committee and presented to NBAPS School
Board:
September 2018

If you have questions, please contact:
Carolyn Slater, District Staff Development Chair

Phone: 651.674.1104
E-mail: cslater@isd138.org

District Staff Development Goals

Goal 1: Continue to engage in the continuous curriculum improvement process for all subjects PK-16 in a variety of groupings throughout the 2018-2019 school year.

Goal 2: Provide and support professional development opportunities aligned to NBAPS District's Strategic Focus.

Goal 3: Implement effective classroom strategies in all subject areas in order to reduce the achievement gap in reading and math by 50% at the end of the 2018- 2019 academic year (as measured by MCA data).

Goal 4: Continue the Quality Compensation (Q Comp) program during the 2018-2019 school year to support site student achievement initiatives to increase literacy and/or math scores by 2%.

Goal 5: Improve student performance through partnership with parents and community.

Site Staff Development Goals

Early Childhood and Sunrise River

Goal #1: (Q Comp Goal) Reading

The percentage of students enrolled as of October 1 at Sunrise River Elementary School who meet or exceed their reading growth goal as measured by FAST aReading will increase from 52% in the spring of 2018 to 54% in the spring of 2019.

Goal #2: MCA Math

The percentage of students enrolled as of October 1 at Sunrise River Elementary School who meet or exceed their reading growth goal as measured by FAST aReading will increase from 52% in the spring of 2018 to 54% in the spring of 2019.

Goal #3: Behavior

Early Childhood classrooms will participate in the Pyramid Model coaching program and demonstrate progress on Benchmarks of Quality Indicators (no red flags) by June 1, 2019

and

Sunrise staff will collectively participate in a behavior support system identified to change chronic "below the line" behaviors for students and allow them to more successfully participate with peers in classroom instruction.

Middle School

Goal #1: Q Comp Goal for 2018-2019

Middle School & Middle School Area Learning Center: The percentage of students enrolled Oct 1 in grades 4-7 (classes of 2023 through 2026) who are proficient as measured by the MCA Reading All Accountability Test will increase 2% from 61.05% in the spring of 2018 to at least 63.05% in grades 5-8 in the spring of 2019 (classes 2023 through 2026).

Goal #2: MATH IS NOT RIGHT ON THIS?

Middle School & Middle School Area Learning Center: The percentage of students enrolled Oct 1 in grades 4-7 (classes of 2023 through 2026) who are proficient as measured by the MCA Math All Accountability Test will increase 2% from 55.3% in the spring of 2018 to at least 55.7% in grades 5-8 in the spring of 2019 (classes 2023 through 2026).

Goal #3:

By June 30, provide standards-based, student-centered, and rigorous learning activities for students by examining the tasks complexity and autonomy, examining progressions of learning and performance scales and being reflective and deliberate in the teaching practice.

Goal #4: Positive Behavior Interventions and Supports

By June 30th, implement PBIS in order to reduce student referrals and suspensions by 10 % when compared to the 2018-2019 school year.

High School

Q Comp Goal: In the spring of 2019, the percentage of NBAHS and NBDL students in the class of 2019 who score proficient on the MCA-III All Accountability Math will increase 10% from 37.6% to 47.1% (state avg.) when compared with the results from spring 2018.

Goal #1: By June 30th, staff will demonstrate growth within, and understanding of, the 're-envisioned' structures and processes of our PLCs.

Goal #2: By June 30th, staff will work to apply instructional alignment of standards from curriculum to instruction.

Goal #3: By June 30th, staff will demonstrate growth in the application of 21st century practices in the classroom.