

Continuing Education Information

Updates regarding continuing education clock hours. There have been changes to the requirements you need to be aware of. It is a professional responsibility to make sure your license is properly renewed.

All licensed North Branch Area Public School employees receive a continuing education folder where they file all their additional professional development clock hour documents.



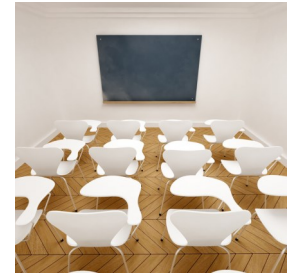
DAVID TREICHEL

651.674.1055
dtreichel@northbranch.k12.mn.us

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Clock Hour Requirements...

Did you know there are new Teacher Licensure Renewal Requirements effective for renewal of professional licenses which expire on June 30, 2016.

Professional Development clock hours must include the following statute requirements:

- PBIS (Positive Behavioral Intervention Strategies) Training
- Accommodation, Modification, and Adaptation of Curriculum, Materials and Instruction
- Key Warning Signs for Early-Onset Mental Illness in Children and Adolescents
- Reading Preparation
- Technology
- Meeting the Needs of English Learners: EL (Effective 8-1-15)
- Reflective Statement of Professional Accomplishment and Assessment of Professional Growth

How do I know if I've met these requirements?

While renewal requirements are a professional responsibility of the teacher renewing his or her license, the district has provided clock hours to cover some of these requirements in the last five years. Please refer to the information below.

What if I have to renew soon and I've missed something?

Attached is information indicating how you might be able to meet the licensure requirements.



Covered by ISD 138 Professional Development in the past five years:

Accommodation, Modification, and Adaptation of Curriculum, Materials and Instruction: This will be covered in various ways, but especially during time spent on curriculum mapping and power standards development.

Reading Preparation:

Requirement met during NBAPS professional development days

Technology: On-going

Reflective Statement of Professional Accomplishment and Assessment of Professional Growth: This is covered through Q-COMP. However, without Q-Comp and the PDP and reflective summaries, teachers would be left to complete this extensive requirement on their own.